Land Use/Cover

- We work with a lot of acronyms (common language)
 - RAMS Regional Atmospheric Modeling Systems
 - LTM Land Transformation Model
 - MABEL Agent based model
 - RPS Role Playing Simulation
 - BBN Bayesian Belief Network

- What case studies provide us
 - Develop surrogate variables
 - Populate MABEL and LTM
 - Get output
 - Assess output using case studies and expert judgment
 - Urban system modeling that includes changes in demand fxn or preferences
 - Do we need to have one common methodological approach in the social science?

- Why do we use models?
- What are they supposed to tell us?
- If they do not perform well, is this important?
- When do we NOT use models?

LUCC Case Studies

- LUCC Drivers Behave Differently
 - Land tenure changes are huge triggers
 - Population and economic changes affected land use change slowly; many years in some cases
 - Magnitude of the driver (not well pronounced does affect change)
 - Coincidence important as well (synergistic effects)
 - Need to understand coping strategies which are complicated an involve risk and past experiences

• Important Issues

- We need to make sure that we focus our attention on those variables that are likely to result in cover changes
- We also need to determine what the time steps will be for the coupling of climate and land.
 We recognize that each region may operate on different coupling mechanisms

- Methods that are important
 - How much do we change land cover to force regional climate?
 - Do we look at the "book ends" of land cover change possibilities
 - Should we conduct sensitivity analysis to determine magnitude of interaction?
 - How does a tightly versus loosely coupled climate-land modeling system, differ?

 What are cross correlations between regional changes that are linked somehow (economically)

Scenarios

- General versus specific
- Top down versus bottom up approach
- Three levels of complexity approach
 1. Met→ LTM → LC for RAMS
 - 2. Regional LTM/Expert System (?NPP)
 - 3. Case studies (compare and contrast) using MABEL and LTM (learning exercises)
 - 4. Reactions to outputs (RPS, grp interviews)

Other issues

- Define bookends clearly
- Define land cover classes that we need to model. To consider are:
 - Inputs to land change
 - Outputs that are important for cliamte inputs